



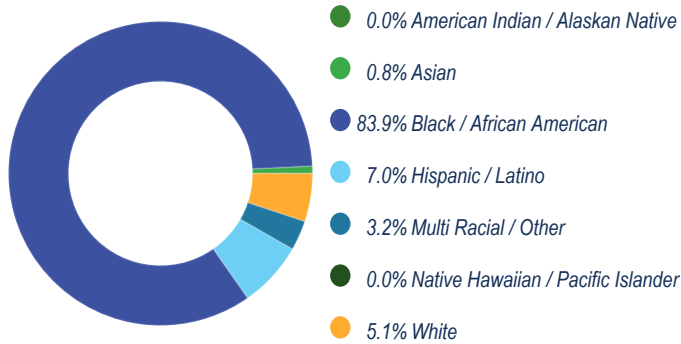
THE SCHOOL DISTRICT OF PHILADELPHIA

# PHILADELPHIA ELECTRICAL AND TECHNOLOGY CHARTER SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3358 Sector | Charter Network | Charters  
 Principal Name | Erin Dougherty  
 Address | 1709 Benjamin Franklin Pkwy  
 Phone | 267-514-1823 Website | petchs.org  
 Report Type | High School Grades in Report | 9-12  
 Admissions Category | Citywide  
 Turnaround Model | N/A  
 Receives K8 Report | No  
 Oct 1 Enrollment | 629

### Student Enrollment and Demographics



**685**

Total Number of Students Served for 10+ Days Over the Year

**24.2%**

% Students with IEPs

**3.5%**

% English Learners

**85.9%**

% Economically Disadvantaged

### Student Attendance

**22.6%**

% Students Attending at Least 95% of Instructional Days

**45.7%**

% Students Attending at Least 90% of Instructional Days

### Score Level

**Level 5**

### Performance

At or Above Target in **20.0 %**  
 1 out of 5 Eligible Metrics

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: **3.5 %**



-28.2 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Data Unavailable

- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data for Score

Insufficient Data for Score

#### Asian

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

#### Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

#### English Learners

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

#### Economically Disadvantaged

Insufficient Data for Score

Insufficient Data for Score

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 143 students

**Score: 3.5 %**



**2021-2022 Target: 31.7 %**

-28.2 pts from target

**2025-2026 Goal: 52.0 %**

-48.5 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 117 students

**Score: 3.4 %**

-28.3 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**, 37 students

**Score: 5.4 %**

-26.3 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 143 students

**Score: 3.5 %**

-28.2 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Data Unavailable

### AP, IB, or Dual Enrollment Course Metrics

1.3 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

12.2 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

86.5 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

98.4 %

*Ninth-Grade On-Track Rate*

30.1 %

*First-Fall Matriculation*

28.9 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

### Four-Year Cohort Graduation Rate

All Students, 159 students

Score: 89.9 %



2021-2022 Target: 87.7 %  
2.2 pts above target

2025-2026 Goal: 90.0 %  
-1 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

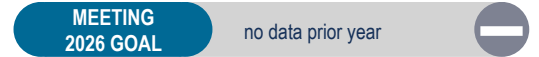
Insufficient Sample

Asian

Insufficient Sample

Black / African American, 128 students

Score: 90.6 %  
2.9 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

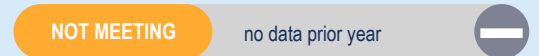
Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 39 students

Score: 87.2 %  
-5 pts from target



Economically Disadvantaged

Insufficient Sample

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

### Four-Year Cohort Drop-Out Rate

#### All Students

5 out of 159 students

Score: 3.1%

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

3 out of 128 students

Score: 2.3%

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

1 out of 39 students

Score: 2.6%

#### Economically Disadvantaged

Insufficient Sample

### Four-Year Cohort Continuation Rate

#### All Students

11 out of 159 students

Score: 6.9%

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

9 out of 128 students

Score: 7.0%

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

4 out of 39 students

Score: 10.3%

#### Economically Disadvantaged

Insufficient Sample

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	5.8/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	5.9/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



**Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 685 Students</b></p> <p style="text-align: center;"><b>Score: 22.6 %</b></p> <p>2021-2022 Target: 52.9 % -30.3 pts from target</p> <p>2025-2026 Goal: 60.0 % -37.4 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b></p>	<p><b>22.6 %</b></p>
	<p><b>90-95% of Instructional Days</b></p>	<p><b>23.1 %</b></p>
	<p><b>85-90% of Instructional Days</b></p>	<p><b>19.9 %</b></p>
	<p><b>80-85% of Instructional Days</b></p>	<p><b>13.1 %</b></p>
	<p><b>Less than 80% of Instructional Days</b></p>	<p><b>21.3 %</b></p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p><b>All Students: 685 Students</b></p> <p style="text-align: center;"><b>Score: 45.7 %</b></p> <p>2021-2022 Target: 82.3 % -36.6 pts from target</p> <p>2025-2026 Goal: 94.0 % -48.3 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>
	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Not Applicable**

*School Has a SAC/Parent Advisory Group*



**Not Applicable**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**Not Applicable**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



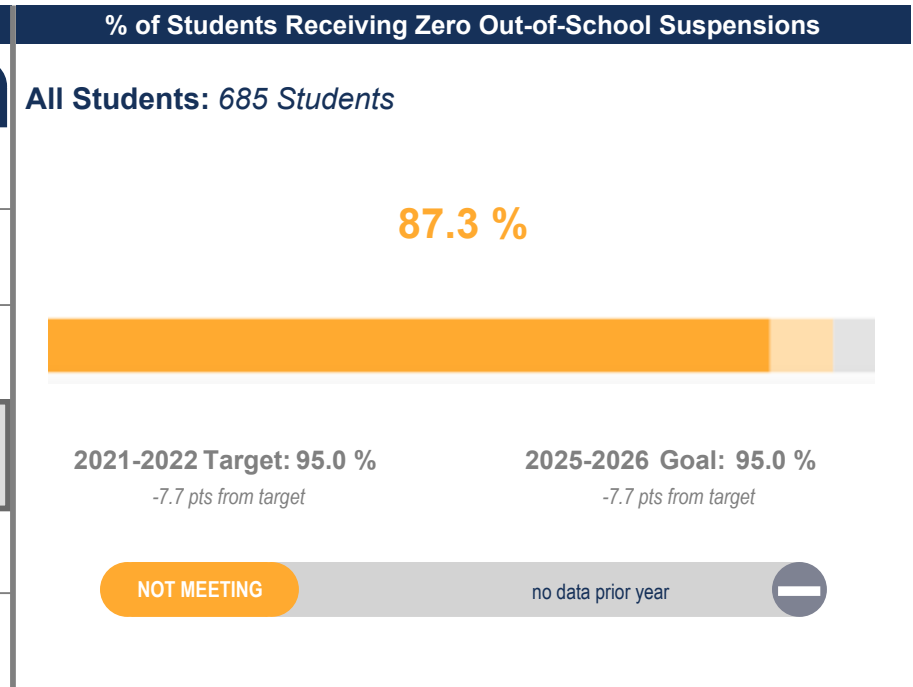
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(629)	
American Indian / Alaskan Native	0.0 % (0)	0.0 %
Asian	0.8 % (5)	0.0 %
<b>Black / African American</b>	<b>83.9 % (528)</b>	<b>84.9 %</b>
Hispanic / Latino	7.0 % (44)	5.4 %
Multi Racial / Other	3.2 % (20)	1.1 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	5.1 % (32)	8.6 %
English Learners	3.5 % (22)	1.1 %
Students with IEPs	24.2 % (152)	19.4 %
Economically Disadvantaged	85.9 % (540)	74.2 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
16.0 %	13.4 %	23.1 %

- Meeting Target
- Not Meeting Target